

$>, <, \text{ or } =$

$$-\frac{4}{3} \boxed{<} 1$$

$$\frac{6}{3} \boxed{=} 2$$

$$-17 \boxed{<} -15$$

$$2 \boxed{>} -3 - (-4)$$

Is it a number sentence (equation)? If yes, is it true?

$$4^2 = 2^4$$

① yes, it is a number sentence

② true - circle it

~~$$3 * (-17)$$~~

① No, so cross it out.

$$5^3 = 15$$

① yes, it is a number sentence

② It's not true, so leave it.

Alexander had two 6-packs of pencils. He gave half of them to Milo and gave 3 to Jake. How many pencils did Alexander have left?

Which one is true?

$$2 + 6 + 3 =$$

$$(2 * 6) / 2 - 3 =$$

Insert parentheses when needed to make the number sentence true.

$$3 * 5 / (3 + 2) * 4 = 12$$

$$3 + 4 - 2 * 3 = 1 \quad \left(\begin{array}{l} \text{no parentheses} \\ \text{needed!} \end{array} \right)$$

Add or subtract

When adding with two negative numbers, add them and keep the negative sign.

When adding with a positive and a negative, find the difference between the two numbers and take the sign of the larger number.

When subtracting, follow these steps:

1. Change the subtraction sign to an addition sign.
2. Change the second number's sign to its opposite sign.
3. Now, follow the same rules for addition (above).

$$(-7) - 9$$

$$(-7) + ^{-}9 = -16$$

More Addition & Subtraction

$$(-16) - (-15) =$$

$$(-16) + (+15) = -1$$

$$-9 + 11 = 2$$

$$2^3 + 12 = 20$$

Number	Standard Notation	Number and Word Notation
10^5	100,000	100 thousand